



Respect, Belonging, Fun - Engagement in Learning

Leadership News

Welcome to Term 3. It has been quite an unusual start to the term, with a lockdown during part of the first two weeks. We would like to thank all families and caregivers for the support they gave the children who were working from home. It was great to see all the work posted on Class Dojo. Children submitted work in lots of different subjects, including English, maths, science and even taking photos of beautiful art and technology work completed at home. Well done everyone for their hard work.

Did you know that during the five-day lockdown, teachers at The Pines School posted over 1000 items on Class Dojo, and sent over 3000 messages to families and caregivers to support home learning? It was certainly a great effort from everyone in our Pines School community.

As we return to school after the lockdown, we ask for your continued support to keep our community safe. We ask that you drop off and pick up children at the gates to minimise the number of adults coming into the school. If you do need to come in, we ask that you scan in using the QR codes and always wear a mask. Please do not enter classrooms unless you have an appointment to speak with a teacher.

As things get back to normal at school, we continue to develop and improve the teaching and learning that occurs at The Pines School. Staff at the school are currently working on improving the way we teach English. This includes the teaching of skills that improve both reading and writing. We are also focussed on improving the way we teach maths, with a focus on maths problem solving. Students are learning about strategies to help them solve more complex problems in maths. It has been great seeing many students developing their confidence as they learn new strategies to have a go at more challenging maths work. We are also continuing to develop our school music program. This includes the way music is taught in all our classrooms. In addition to this, we continue to offer many students in Year 4-7 the chance to learn a musical instrument, with over 80 students now included in this program.

This term we have several exciting events on the calendar, including an instrumental music concert, The Year 6/7 camp, SAPSASA and District Athletics sports events, a school disco and the Festival of Music Choir concert. We hope to be able to go ahead with these events and some may need to be moved to later in the term. Please check Class Dojo for updates about school events.

We wish everyone in our Pines School community a happy and safe Term 3.

Dates to Remember

Term 3

Week 5

District Boys
Soccer

Week 6

Year 6/7 Camp

25 August

Choir Excursion
9am to 12pm

Week 7

Year 6/7 Camp

2 September

Disco

3 September

Pupil Free Day

Week 8

6 September

School Closure Day

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

Assistant Principal
Mrs Toulia Girgolas

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WELLBEING CORNER



Dear Families

Well done on handling the recent lockdown so well. There is nothing easy about completely changing our routines and ways of doing things at short notice and many parents have made the point that it is not easy to be working from home, running a household and schooling children, all at the same time.

There was an interesting article (The Advertiser Saturday, 24/7/21) written by Dr Tom Nehmy (Wellbeing author and founder of Healthy Minds Education and Training Program), where he discussed the challenges parents face whilst in lockdown.

Dr Tom suggests that parenting is already a challenging job, without the added stress of a lockdown and that emotions can become intense during these tricky times. He also believes that parents/caregivers, as the head of the household can set the emotional tone for the rest of the family. Do you feel like your children are all of a sudden acting up, misbehaving or up and down with their emotions? According to Dr Tom, he says that emotions are contagious and can rub off on others. An example of this would be when we see someone who is upset or crying; this can often evoke an emotional response from us. In other words, it can make us sad or emotional too. Another example is when we are around a person who is really happy, funny or excited about something. This can often brighten our mood and make us feel cheerful as well.

The point is, (according to Dr Tom Nehmy) we, as adults, parents and caregivers, can influence the emotions of our children, as they pick up on them, and this can either make the household a happy or not so happy place to be. The important thing for us to remember here is to be aware of our emotions and how we portray them to our children. It doesn't mean we have to be happy all the time, it just means we need to consider how we are feeling and what messages we are conveying to our children.

Dr Tom says that children need to experience challenges to grow and become resilient, so there are many positives that can come out of the lockdown experience if we think about it, as children learn to navigate change and observe our emotional responses and ability to adjust to change, particularly when things vary greatly from the familiar routines we are used to. It also means we need to be kind to ourselves and look after our own wellbeing so we are in a good position to look after the wellbeing of our children

Student Leaders

Coles Sustainability4Schools Competition **Success**

Last term we decided to enter the Sustainability4Schools competition to win a bench made from recycled soft plastics.

We wrote about all the different things we do at The Pines to care and protect the environment. We included things such as 10c recyclables, paper recycling, the school gardens, bee hotels, composting and collecting rainwater.

Emily from Room 37 and Mr Mark worked with Sonia M to write the application. Emily also took photos of some of the environmental projects we have developed here at The Pines. These photos were used as part of our application.

Here is part of the application that Emily wrote:

"Each year we have a different class that is responsible for the 10 cent recyclables so that every student learns about the importance of recycling 10 cent containers. We save some money and help our Earth by reducing plastic and reducing our carbon footprint. We use the money we make to improve our gardens including class STEM projects to help us learn about growing different types of plants and vegetables in water saving wicking beds. All our work and learning may also help our students protect the environment well into the future. Wouldn't it be great to hear from a future graduate "when I was a kid at The Pines School, we did a big STEM project to improve our plain and boring yard." We used pieces of recycled wood to create a beautiful eye-catching wicking bed that saved water and grew amazing fruit and vegetables. This childhood experience inspired me to recycle and care for the environment for the rest of my life".

We are very excited to announce that we were successful with our application and have won one of the Coles benches. We look forward to receiving our new bench later this this term.



The photos Emily took for the competition were put together to make a collage showing lots of ways we care about the Environment at The Pines School.

Student Leaders

Learning Goals

Working toward a learning goal is one of the ways students at The Pines School improve their learning. Students across the school regularly re-visit their goals to help them stay focussed on their individual learning improvement journey. Two of our Year 4 and 5 student reporters will tell you more about learning goals at The Pines School.

Hi my name is Emily from Room 37 and I am reporting with Selena from Room 30. We are going to report about our learning goals this semester. At our school we set goals for the term and work on a specific subject to get better at it.

The first goal we are talking about today is Selena's goal. Her goal is to get better at her problem solving in maths. She finds that problem solving is important because when you know problem solving it opens up a wide corridor full of opportunities. She will achieve her goal by working hard and getting help from her teacher and from other students in her classroom. Another strategy she will be using will be to look something up on the internet when she doesn't understand it.



Emily's goal is to improve in health and P.E. so that she can get better at sports. Emily will try and achieve her goal by working hard and practising with her brother.

Emily and Selena interviewed some other Year 4 and Year 5 students about their learning goals this semester:

Kai from Room 29

Kai's goal is to get better at his subtraction while working with bigger numbers. Kai's goal is important because it will help him in future tests and challenges. He will improve his subtraction skills by getting help when he needs it and by working his way up to higher numbers.

Emily from Room 29

Emily is going to try and get better at maths. She wants to improve her times tables, especially the harder ones like the 7's, 8's and 9's. Knowing your times tables help you for lots of different maths questions. She will work on her goal by looking up the times tables, memorising them and practising a lot. She will also use strategies like adding and taking away to help work them out.

Saige from Room 29

Saige's goal is to get better at multiplication because the big numbers are harder for her. She will achieve this by getting help from her teachers and her family.

Rubee from Room 35

Rubee's goal is to work on her exposition writing because she thinks she is not quite at her best yet. She will work on her goal by practicing really hard at school. She thinks this goal is important to help her improve her writing.

Chelsea from Room 37

Chelsea's goal is to get better at her handwriting by practising writing neatly. She thinks this is important to keep her writing tidy.

Student Leaders

Market Day 2021

At the end of Term 2, students at The Pines School enjoyed the much anticipated Market Day. Here is what our reporters have to say about this year's Market Day camp fundraiser:

One of our Year 6 reporters Amelia, was one of the students who helped develop this year's Market Day:

Last year I wrote about market day as a customer and this year I am writing as a market day creator.

This year was hard to prepare just like in other years but the outcome was great, as always. Everyone involved in making the day happen worked very hard to be able to raise money for the year 6 and 7 camp this year.

Students put so much effort into making their games or products and are very thankful to everyone who played the games and bought our products at the Market Day.

To develop the stalls, each group of students had to fill out a planning sheet, design a logo, design and paint a sign and make their products. For the games that were outside, students also had to fill out the same planning sheet, design a logo and design and paint a sign. They also had to organise equipment and borrow things like basketball hoops and work out how to keep score. They also had to organise lots of prizes for the students.

Reporter Jaxon from Room 26 reports with Emme, also from Room 26 about how they prepared for Market Day:

The first challenge was to come up with a name and a concept. We decided to do a carnival game involving basketball and a lucky dip. Then when we put both ideas together, we came up with the stall Lucky Shot. Eventually we decided to have a prize box instead of a lucky dip. We had to make a list of prizes and the supplies we needed to make it happen. We had lots of work to do including getting the signs ready, buying all the supplies and preparation for the day.

We also had to be organised the day before by setting up everything ready to go. On the day we made sure everything was set up, we had to assign roles to everyone in our group for the actual day and we slowly got better at our job throughout the day. If we were going to do it again, we would use something different to stick our sign on the table, so they didn't fall off all the time!

Market Day helped us learn about running a business, including learning about profit and loss, money management and organisation.



Year 4 reporter Daniel from Room 30 reports on his experience at the Market Day last term:

On Wednesday 30th of June, we had a market day with soft drinks and brownies and pizza and lots of food and drinks, items to buy and games with prizes. The year 6's and 7's organised the event to raise funds for their camp next term.

When I was at the market, I got a slice of pizza, a raspberry lemonade, and a chocolate brownie and it was delicious.

The best part was the food, especially the brownie!



Student Leaders

Market Day 2021 (Con't)

Our student reporter photographer Caitlin from Room 35 took photos on the day and Emily from Room 37 has written about some of the photos from Market day:



This is the plant stall, and they sold a variety of different plants.



These are cookie toppings. Students created cookies with the toppings.



These are some the outside stalls ready to start selling in the morning.



This is the 'Guess the Baby' photo stall. You had to match baby photos of teachers with their baby photos to win a prize.

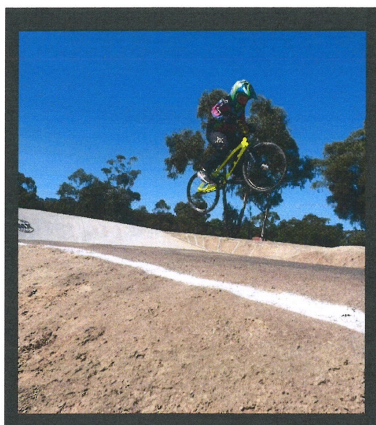
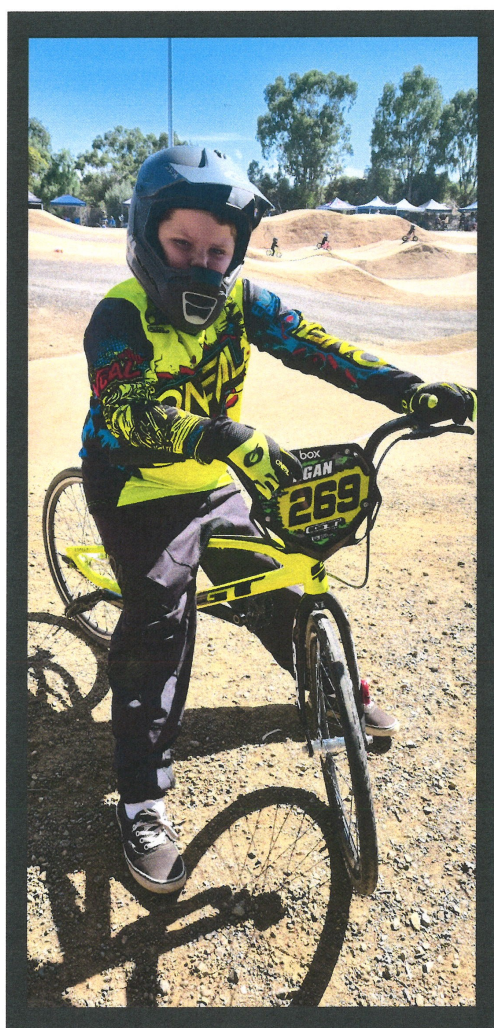


Here are a few more photos showing some of the many exciting and creative stalls at the 2021 Market Day!

THE SPORTS CORNER

CELEBRATING OUR STUDENTS AND THEIR SPORTING ACHIEVEMENTS OUTSIDE OF SCHOOL!

TERM THREE - 2021



SETH, YEAR 4

Seth began BMX in 2018 when he was 6 years old. He started riding at the Tea Tree Gully BMX Club, and is now currently riding for Cross Keys BMX Club. In 2020, Seth raced his first year in the State Series. There are 7 rounds to complete within the series. Competitors go to all the BMX clubs in South Australia. The clubs are The Cove BMX, Happy Valley BMX, Cross Keys BMX, Tea Tree Gully BMX, Gawler BMX, Kadina BMX and Mt Gambier BMX Clubs. Seth came overall 8th place in the State Series, which means each year he must do the series to defend his titles. Seth trains 6 days a week which includes track time, coaching nights, up hill sprints, bio metrics training and race nights. So far he has won 2, 1st place trophies and lots of others. The bike Seth currently rides is a GT. It's a bright yellow neon colour! The next bike he is building is called a Pure and it is neon green. Seth's goal in the future of BMX racing is to place in the top 8 of State Titles and to go to Nationals.

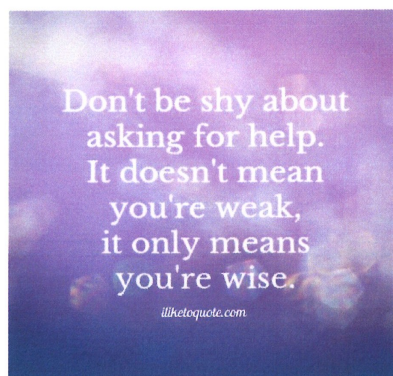
Our school is very proud of Seth and his incredible achievements. If you're interested in hearing more about BMX, please have a chat to Seth. We wish him all the very best for what's next in his BMX pathway!

Dear families at The Pines School,

We would like to invite all families to continue to donate non-perishable items for our School Community Food Cupboard. This cupboard has helped to support many families who are struggling with Emergency food.

We are looking for non-perishable items like:

Cans of soup, baked beans, vegetables and fruit etc. Pasta or rice, cereal, noodles and pasta sauce. Biscuits, sweet and savoury.



At school there are 3 boxes labelled **Food Donations** for you to place your items in. One box will be in the front office, the other box will be just through the doors on the school side of the front office by the new notice board and there is one in OSHC building.

Times continue to be hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive but we encourage families to come and talk to someone at school if you are struggling, so we can support you discreetly.

Yours faithfully

The Team at The Pines School.



**The Pines
Preschool**

2022 Preschool enrolments

If your child turns 4 before 1st May 2022, they are eligible for Preschool next year! Come to The Preschool to fill out a Registration of Interest form or email The Preschool at cpc.info87@schools.sa.edu.au for one to be emailed to you.


ثبت نام پیش دبستانی ۲۰۲۲
اگر کودک شما قبل از ماه ۱ مه ۲۰۲۲ چهار ساله را تمام کرده واجد شرایط پیش دبستانی هستند. میتوانید بروید دبستان برای پر کردن فورم ثبت نام ، و یا ارسال ایمیل به پیش دبستانی به و از طریق یکی از آنها برای شما ایمیل شود cpc.info87@schools.sa.edu.au ادرس

2022 Đăng ký vào Trường Mẫu giáo

Nếu con của quý vị lên 4 tuổi trước ngày 1 tháng Năm năm 2022, các em sẽ được nhận vào học ở trường Mẫu giáo năm tới.


Xin đến trường để lấy form (mẫu đăng ký), hoặc có thể gửi email qua địa chỉ này cpc.info87@schools.sa.edu.au để trường sẽ gửi form qua email cho quý vị

The Pines School - Term 3 Calendar 2021

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
1	19 July	20 July	21 July	22 July	23 July
2	26 July	27 July	28 July	29 July	30 July
3	2 August	3 August	4 August	5 August	6 August
4	9 August	10 August Year 7 - Transition visit Parafield Gardens High School 9am to 12.30pm	11 August	12 August	13 August
	Boys/Girls State Soccer—Year 7				
5	16 August	17 August	18 August	19 August	20 August District Boys Soccer
6	23 August	24 August	25 August	26 August	27 August
	Year 6/7—Camp				
			Choir Excursion 9am to 12pm		
7	30 August	31 August	1 September	2 September Disco R-2—5.30—6.30pm 3-7—7-8pm	3 September Pupil Free Day
	Boys/Girls State Soccer—Year 6				
8	6 September School Closure Day	7 September	8 September	9 September	10 September Festival of Music Concert 12pm—9pm
9	13 September	14 September	15 September Crows Girls Cup	16 September	17 September
10	20 September	21 September	22 September	23 September	24 September Whole School Assembly 10:20am End of Term School Finishes 2:00pm

EVENTS AND ACTIVITIES MAY BE ADDED OR CHANGED DURING THE TERM

COMMUNITY NEWS



Government
of South Australia
Department of Human Services

My Child and Me

Presented by: Parenting and Family Support Program Team
Department of Human Services

FREE For parents / caregivers
of children aged 3-12

Join us for a 1.5 hour **FREE** parenting Webinar on:

-  Understanding children's development 3-12 years
-  Parenting for healthy development
-  Understanding behaviour
-  A positive approach to guiding children's behaviour



To register, click on the link below or type the link of your preferred date in your web browser

 **Monday 26th July 2021, 12noon to 1.30pm**
https://zoom.us/webinar/register/WN_OuPL85SORfyxDMpPW8DY0A

 **Monday 2nd August 2021, 7pm - 8.30pm**
https://zoom.us/webinar/register/WN_GRk_cz9GR2S1K0U3TX72vA

Canteen News

Qkr Ordering Update

To cancel lunch orders that have already been ordered and paid for:

1. Open Qkr App and tap activity.
2. Scroll down to order history and sign in with your password.
3. Tap the red circle on the right side of the order to be cancelled. You can select the entire order or individual items and then press OK.
4. You can cancel any order made by 9am.

If you need to cancel after this time please contact the canteen.

